

The designing of the curriculum mainly lies with the affiliating University. However the feedback from the students as well as the experience gained by the faculty during the transition or discussion in the respective Board of Studies meetings in order to have effective changes in the curriculum for further improvement.

The formal mechanism is to get the feedback from students, alumni, parents and academic peers for formulation and introduction of the new courses.

(a) Students: A proforma based on the NAAC recommendations has been designed to obtain feedback on curriculum. The proforma is distributed through random selection of students.

(b) Alumni: The college has hosted alumni meet for the first time in the college after September 2014 floods, the year the valley was struck by devastating floods that led to complete damage to infrastructure and college records. The college will ensure that the alumni participation in the college affairs will be regular feature that will provide a platform to its old students to participate in college activities and give their valuable suggestions on curriculum development that will lead to diversification of the Institution.

(c) Parents: The feedback on curriculum is obtained during the Parent-Teacher Meet organized to apprise the parents of the performance of their ward and obtain their feedback on the functioning of the college.

(d) Academic Peers: National seminars, conferences, workshops and extension lectures organized from time to time facilitate the exchange

of ideas with the peer group and update the faculty about the latest emerging trends.

The feedback thus obtained is analyzed by the IQAC and the Principal communicates the findings to the affiliating university for necessary action.

Feedback Report:

Stakeholders	Programme	Suggestions/ feedback
Students	Bachelor of Arts	Addition of basic computer courses
	Bachelor of Commerce	Addition of industrial tours may be incorporated in the syllabus
	Bachelor of Science	Addition of MATLAB courses in the syllabus
	Bachelor of Business Administration	Addition of computer language programming
Faculty	Bachelor of Arts	Addition of basic computer courses
	Bachelor of Commerce	Addition of industrial tours may be incorporated in the syllabus
	Bachelor of Science	Addition of MATLAB courses in the syllabus
	Bachelor of Business Administration	Addition of computer language programming
Alumni	Bachelor of Arts	i. provide more time for projects ii. Introduce more programming language iii. Introduce more lab courses.
	Bachelor of Commerce	
	Bachelor of Science	
	Bachelor of Business Administration	
Parents	Industrial exposure is very limited and hence needs to be improved.	

Feedback : for design and review of syllabus

The report of analysis of feedback received from students semester wise for design and review of syllabus:

Semester	Programme Name	Suggestions/ feedback
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I & II	Bachelor of Arts	Addition: English lab courses may be introduced
	Bachelor of Commerce	Addition of industrial tours may be incorporated in the syllabus
	Bachelor of Science	Addition of basic computer courses in the syllabus
	Bachelor of Business Administration	Delete: course paper on economics is highly technical and vast and can't be completed in the stipulated time, hence needs to be reframed.
III & IV	Bachelor of Arts	Addition: English lab course may be introduced
	Bachelor of Commerce	Addition of industrial tours may be incorporated in the syllabus
	Bachelor of Science	Addition of basic computer courses in the syllabus
	Bachelor of Business Administration	Addition of computer programming languages in the syllabus.

Report Analysis Faculty:

Semester	Programme Name	Suggestions/ feedback
I & II	Bachelor of Arts	Opinion about syllabus: sufficient Addition: field based learning and project work may be introduced in sociology. Delete: Nil New courses in programme: Course on basic computer skills may be introduced.
	Bachelor of Commerce	Opinion about syllabus: sufficient Addition: Nil Delete: portion of Urdu syllabus related to Urdu literature may be deleted.

		New courses in programme: fundamental of economics & computers may be introduced
	Bachelor of Science	Opinion about syllabus: sufficient Addition: Simultaneous Differential equation may be introduced instead of Legendre polynomial.... (Unit III) in semester 2 nd of Mathematics as this may serve better foundation for unit IV of semester 2 nd Delete: Legendre Polynomial.... (Unit III) may be deleted and incorporated in higher semesters in Mathematics New courses in programme:
	Bachelor of Business Administration	Opinion about syllabus: sufficient Addition: Nil Delete: Nil New courses in programme: computer C programming language may be introduced
III & IV	Bachelor of Arts	Opinion about syllabus: sufficient Addition: Nil Delete: i. instead of five thinkers three thinkers may be deleted in education. ii. instead of whole commission there should be only selected recommendation of different commissions in education. New courses in programme: course on basic computer skills may be introduced.
	Bachelor of Commerce	Opinion about syllabus: sufficient

		<p>Addition: Nil</p> <p>Delete: Nil</p> <p>New courses in programme: course on industrial tour may be introduced.</p>
	Bachelor of Science	<p>Opinion about syllabus: sufficient</p> <p>Addition: Nil</p> <p>Delete: Skill Enhancement Course in Physics may be deleted</p> <p>New courses in programme: i. course on applied physics may be introduced. ii. Course on MATLAB may be introduced.</p>
	Bachelor of Business Administration	<p>Opinion about syllabus: sufficient</p> <p>Addition: Nil</p> <p>Delete: Nil</p> <p>New courses in programme:</p> <p>i. Industry oriented course may be introduced.</p> <p>ii. Course on TALLY may be introduced.</p>